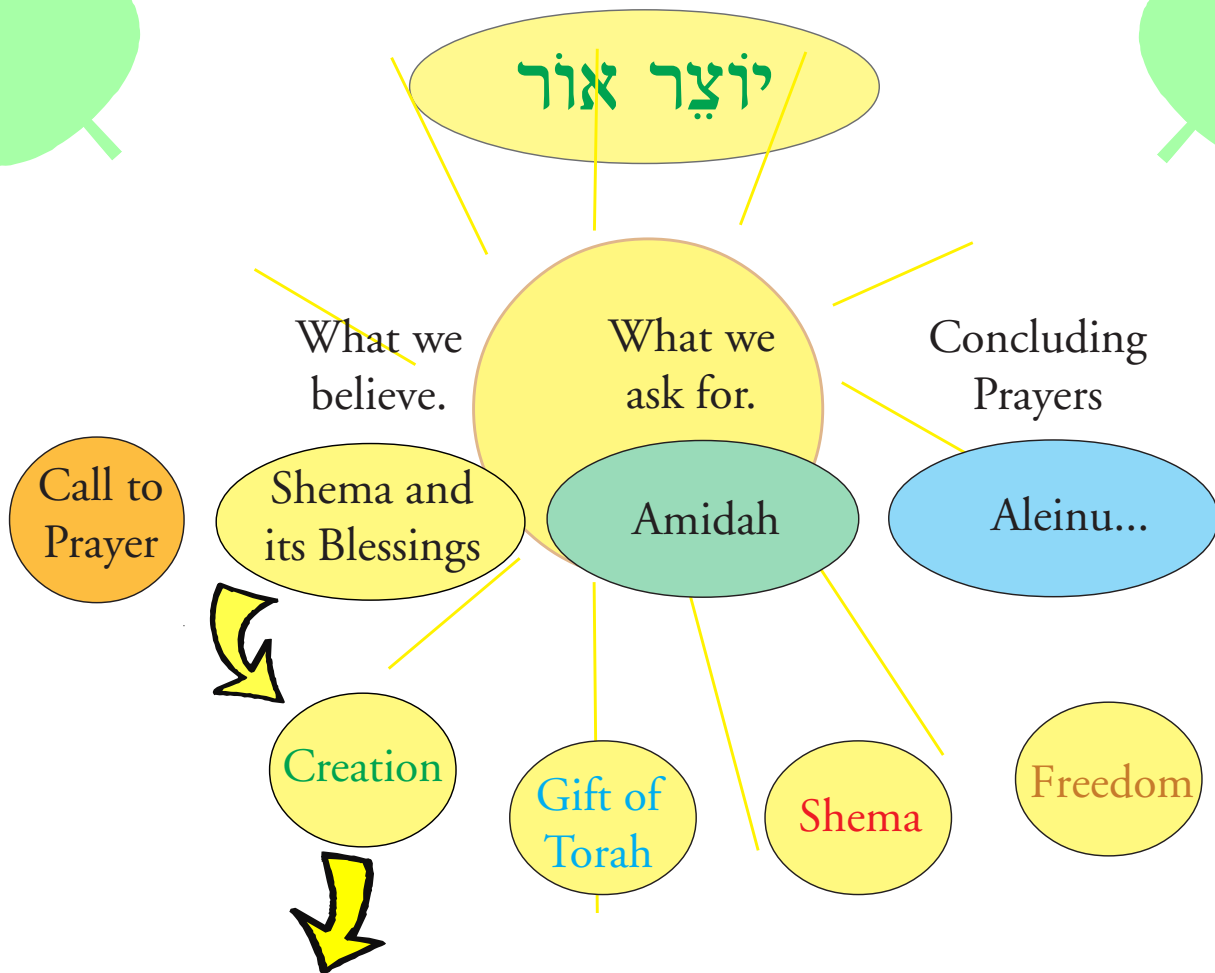


Teacher's Guide



יוצר אור begins with a Call to Prayer and a series of three blessings. We take notice here of the wonders of the natural world that are ongoing.

1.

An introduction to the prayer begins the module, including a color-coded chart for the prayer's place and function in the service.

of three We take notice here of the wonders of the natural world that are ongoing.

יוצר אור comes right after the פרכו, our Call to Prayer.

יוצר אור comes right after the פרכו when we go from the unit relationship with

2.

The teacher can ask prayer chart questions like: "What kind of blessing comes before Shema" or "What section of the service is this prayer found in?"

יוצר אור



ברוך אתה יי
אלהינו מלך העולם



Start Here

Blessed are You Adonai,
אלהינו מלך העולם

יוצר
who forms

יוצר
who forms

אור
light

אור
light



יוצר אור
who forms light

יוצר אור
who forms light

ובורא
and creates

ובורא
and creates

חשך
darkness

חשך
darkness

3. The key phrase and target vocabulary are introduced in a responsive reading, **green** for teacher, **blue** for students.



אור ובורא חשך
who forms light
and creates darkness

עושה שלום
who makes peace



עושה שלום
who makes peace



ובורא את-הכל
and creates all

Finish Here

ובורא את-הכל
and creates all

We mention both day and night in our morning blessings for creation.

4.

A sentence or two regarding the origin or content of the text is followed by the full prayer text in Hebrew and English.

to think there were light and darkness. to make clear that created all.

- 1. בְּרוּךְ אַתָּה יְיָ אֱלֹהֵינוּ מֶלֶךְ הָעוֹלָם יוֹצֵר אוֹר וּבוֹרֵא חֹשֶׁךְ
- 2. עוֹשֶׂה שְׁלוֹם וּבוֹרֵא אֶת-הַכֹּל.
- 3. הַמְאִיר לְאָרֶץ וְלַדָּרִים עָלֶיהָ בְּרַחֲמִים, וּבִטְוִבוֹ מְחַדֵּשׁ
- 4. בְּכָל-יוֹם תְּמִיד מַעֲשֵׂה בְּרֵאשִׁית. מָה רַבּוֹ מַעֲשֵׂיךָ יְיָ, כָּלֵם
- 5. בְּחִכְמָה עֲשִׂיתָ, מְלֵאָה הָאָרֶץ קִנְיָנְךָ. תִּתְבָּרַךְ יְיָ אֱלֹהֵינוּ
- 6. עַל שְׁבַח מַעֲשֵׂה יְדִיךָ. וְעַל מְאוּרֵי אוֹר שֶׁעָשִׂיתָ, יְפָאֲרוּךְ סֻלָּה.
- 7. אוֹר חֲדָשׁ עַל צִיּוֹן תְּאִיר, וְנִזְכָּה כְּלָנוּ מִהֲרָה לְאוּרוֹ.
- 8. בְּרוּךְ אַתָּה יְיָ יוֹצֵר הַמְּאוּרוֹת.

5.

Blessed are you, Adonai, who forms light and creates darkness. You light up the land and sea. Your goodness, Your renewals, Your numerous works, Your wonders, the whole Earth is filled with them for the work of Your hands. You be glorified forever. May we share her light. Blessed are you, Adonai, who forms light and creates darkness.

This first introduction to the prayer text is color-coded by phrase. Here are three teaching options: 1) The teacher can read a phrase and have the students repeat. 2) A single student or group of students can read until the color changes and then the next student or group can take over. 3) The teacher can call out a color, a line number, and a student's name to read.

יוצר אור

Key Phrases

יוצר אור ובורא חשך

who forms light and creates darkness

עושה שלום ובורא את־הכל

who makes peace and creates all

6.

The target vocabulary for each prayer is taken from one or two key phrases that provide insight into the prayer's meaning.

Key Words

...ו and

ברא create (root)

בורא creates

7.

The teacher can practice the key phrase or phrases and words with students in Hebrew and English, or students can be divided into pairs or small groups to practice the key words and phrases with each other

וּבּוֹרָא חֶשֶׁךְ

The words to this blessing are taken from Chapter 45 of the book of Isaiah. Language for many of our prayers is taken from the Bible. Study the key words and the phrases on the previous page.

Use them to translate below.

_____ אוֹר _____ יוֹצֵר
 _____ יוֹצֵר אוֹר _____

8.

The key vocabulary is drilled in prayer order — word 1, word 2, then words 1 and 2 together... (Sequence is slightly modified to make it less obvious.)

Students can do this page in partners or independently, and it can then be reviewed as a class.

_____ בּוֹרָא
 _____ יוֹצֵר אוֹר
 _____ חֶשֶׁךְ
 _____ יוֹצֵר אוֹר

_____ עוֹשֶׂה שְׁלוֹם _____ עוֹשֶׂה

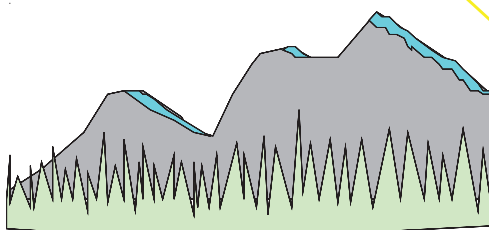
_____ וּבּוֹרָא

_____ עוֹשֶׂה שְׁלוֹם וּבּוֹרָא

_____ אֶת־הַכֹּל _____

9.

The students should be encouraged to memorize the key phrase(s) in Hebrew and in English. This will improve their retention of the key vocabulary and sharpen their understanding of the prayer's primary themes.



עוֹשֵׂה שְׁלוֹם

1. Translate the **colored phrases** onto the prayer.

2. Practice reading the lines below.

3. Reading Game: The teacher will read the prayer.

Students will go around the room, each reading a line of the

prayer. The teacher will say **אור**, light, if the word a student has

guessed is closer than the previous word, and **חשך** if it is further away.

A key word or two is featured at the top of many chapter pages.

10.

1. בְּרַחֲמֵי יְהוָה יִצְרָא אֱלֹהֵינוּ וּבִרְחַמֵּי יְהוָה יִשְׁכַּח חֲשָׁךְ.

2. עֲשֵׂה לָנוּ יְיָ אֱלֹהֵינוּ מַעֲשֵׂה נִסִּים וּמוֹפְתִים כְּמַעֲשֵׂה נִסִּים וּמוֹפְתִים בְּיָמֵינוּ.

3. הַמְּאִיר לְאֶרֶץ וְלְדָרִים עָלֶיהָ בְּרַחֲמִים, וּבְטוֹבוֹ מְחַדֵּשׁ.

4. בְּכָל-יּוֹם תָּמִיד מַעֲשֵׂה בְּרָאשִׁית. מָה רַבּוֹ מַעֲשֵׂיךָ יְיָ, כָּלֵם.

5. בְּחִכְמָה עָשִׂיתָ, מְלֵאָה הָאֶרֶץ קִנְיָנְךָ. תִּתְבָּרֵךְ יְיָ אֱלֹהֵינוּ.

6. עַל שִׁבְחַת מַעֲשֵׂה יְדִיךָ וְעַל מְאוֹרֵי אֹר שְׁעָשִׂיתָ, יִפְאָרוּךְ סְלָה.

There is a class reading game for nearly every prayer.

11.

12.

This is a practice page for gaining fluency reading the prayer. Students drill the prayer lines independently, in partners, or with the prayer website. The teacher checks off a circle for each line of the prayer that students can read smoothly. All prayer lines need to be checked off for students to receive a sticker at chapter's end.

וּבֹרָא אֶת־הַכֹּל

To form, **יוצר**, is a way of saying to "assemble," to build out of basic materials. A potter might form a pot out of clay.



יוצר Hebrew words out of the letters contained in these three pots. Write the number of the pot in which the word is found next to its English meaning. (You can only form a word out of the letters in one pot.) Letters can be used more than once.



1



2



3

_____ blessed, praised

_____ forms

_____ light

13.

A fun puzzle or activity reviews the key words and phrase.

_____ makes _____ all, everything
 _____ you _____ peace

Which Hebrew word is found in all three pots? _____

What does it mean? _____

Reading Drill

Key Root:

ברא

Read the following prayer lines out loud.
Circle all words built

14.

צָרָם בְּדַעַת
בְּרָא קְדוּשִׁים

General Hebrew reading practice. This exercise includes root identification for the prayer's key verb. This page also includes additional lines for longer prayers.

15.

On-line Prayer Study Website allows students to practice reading, singing, and understanding the prayers at home on their computers.

4. וּמֵאִיר לְעוֹלָם
5. זוֹרַע צְדָקוֹת
6. בּוֹרֵא יוֹם וְלַ

16.

Each student receives a sticker at chapter's end, if all the activities have been completed and all reading lines have been checked off. Any sticker can be used and placed in this box.

reading lines checked off, your teacher will give you a sticker!

7. כִּי בּו שַׁבַּת מְכַל-מְלֹאכֶתוֹ, אֲשֶׁר בְּרָא אֱלֹהִים לַעֲשׂוֹת
8. אֲדוֹן עוֹלָם אֲשֶׁר
9. קִדְמוֹן לְכָל דְּבַר

I have mastered
יוֹצֵר אוֹר